

Learn, Innovate and Valorize Europe

"Deaf educating – sign to learn"



Course Summary

The aim of this course is to provide the participants with teaching skills and (in)formation on deafness and strategies to educate and teach deaf and hard of hearing students, that help achieve a balanced development. Bilingual and Bicultural Education (Sign language is the 1st language of deaf and written and/or oral language of the majority as the 2nd language) the use of visual strategies are the best ways to promote a quality education.

Medical vs cultural-linguistic view of deaf, early sign language acquisition, communication, reading and writing strategies, deaf role models, deaf pride and "deafhood", school's curricular adjustments to attend deaf educational needs will be presented and discussed.

Course Objectives

- ✓ To know deafness types and degrees;
- ✓ To know technical aids for the deaf hearing technologies;
- ✓ To get information about deaf history;
- ✓ To know how to communicate with deaf;
- ✓ To understand educational needs of deaf students and educational approaches for deaf;
- ✓ To recognize sing language as 1st language of most deaf and bilingual and bicultural education for deaf;
- ✓ To understand that sign language is a full and rich language with all potencial,
- ✓ To get a positive view on Deaf Culture and Sign Language,
- ✓ To know international laws and conventions about deaf rights and deaf education,
- ✓ To interact and create documents and resources to work with deaf,
- ✓ To use ICT in the classroom to improve learning,

At the end the participants are expected to:

Have scientific and pedagogic knowledge about methods and strategies of intervention that provide educational, social and psychological success to deaf children and students such as:

- \checkmark Know different approaches to deaf education used throughout time,
- ✓ view sign language as a way to culture, education and social integration,
- know and respect international deaf values and movements,
- ✓ the need to know and use sign language to teach deaf students,
- ✓ use resources to improve deaf students learning,
- ✓ create adequate resources to use in classroom (deaf pedagogy),
- ✓ promote deaf students literacy and reading skills



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PROGRAMME



	Contents
Day 1 Sunday	 Meet at hotel reception at 18:30 ✓ Registration and presentation of the participants ✓ Presentation of the seminar program and the coursemethodology ✓ Dinner and socialization.
Day 2 Monday	Conference room at 9.00 Topic: Oral Presentations ✓ Objectives and aims of the course ✓ Team building – ice-braking activity ✓ Course planning ✓ Deafness – definition, causes, types, degrees, technical aids ✓ Visions on deafness.
Day 3 Tuesday	Conference room at 9.00 ✓ Deaf history ✓ Deaf education history ✓ Schools for the deaf around the world ✓ Present perspectives on deaf education.
Day 4 Wednesday	Conference room at 9.00 ✓ Cognitive, social, linguistic and affective evolution of deaf children ✓ Early intervention with deaf children and their family ✓ Deaf vs hearing parents needs ✓ Family rights ✓ Early sign language – baby sign ✓ Milestones on language acquisition
Day 5 Thursday	Conference room at 09:00 ✓ Oral vs sign: auditory aural education and bilingual education ✓ Reference authors and international laws and conventions; ✓ Mainstream education ✓ Special schools ✓ Mainstream education with special classes ✓ Bilingual curriculum ✓ Sign language learning and teaching ✓ Deaf role models ✓ Speech therapy ✓ Deaf reading and writing learning and teachingstrategies ✓ Good practice resources ✓ Elaboration of documents to classroom practice with deaf students ✓ ICT to promote deaf learning
Day 6 Friday	Conference room at 9.00 ✓ Visit to a Deaf Association ✓ Contact and interaction with deaf adults and children ✓ Viewing of a movie: Mr. Holland's Opus, 1995 - Debate and workgroup ✓ Deaf values: deaf pride, "deafhood" ✓ Sign language poetry ✓ Sign language and culture ✓ Deaf education authors ✓ Deaf education around the world ✓ Summary and course evaluation; ✓ Learning validation; ✓ Certification.

learning-together.eu

learningtogether.eu@sinerconsult.pt











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Locations

In Porto – Portugal

Course Duration and Costs

All costs of our courses can be supported with a grant under KA1 of the Erasmus+ programme.

Learning Together charges for a 6 days course 570 euros per participant (A+B)

A - Course fee and Duration: for our 6 days course, the price fee is 420 euro for tuition and materials (6 day course x 70,00 Euros per day). This is covered with the course fee that you get with your KA1 grant: 70 euro per day.

B - Organizational Support: Payment of 150 EUR per participant (total amount).

Each educational organization also receives 350 Euros per participant for organizational support. Learning Together will only charge you 150 Euros for administration and organization costs (Local organization, pedagogic support activities, learning validation, certification and Europass Mobility validation). This fee also includes the social program below.

Social Program

- ✓ Cultural Heritage day: Guide visit to the city of Porto.
- ✓ Visit to" Ribeira" and Boat Trip
- ✓ Visit to Port Wine Cellars.

To be paid by yourself from the KA1 grant

- Your grant covers travel costs. The amount is calculated based on the distance that you need to travel from your home place to the course.
- Your accommodation and meals will be assured trough Individual support. The amount that you receive to cover the costs of your stay depends on the country that you choose. The range for Portugal is between 60-120 Euros per day and participant. This amount covers your stay at hotel and your meals. Learning Together don't book your stay at the hotel but we can give you tips and advice for your booking. Plenty of restaurants are available on the city for your daily meals. This option allows you to explore freely our city, hotels, restaurants and course travels.

Course Dates

Porto, Portugal

- > 26 Jul 2020 to 31 Jul 2020
- 25 Jul 2021 to 30 Jul 2021

Apply Now

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